**Crime in The City: exploring the urban geography of crime**

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| Suitable for Pre-degree/undergraduate/other (please specify) | Undergraduate Degree |
| Your name and affiliation | Dr John Martyn Chamberlain, Loughborough University |
| Intended Learning Objectives  Each learning outcome should be simply and clearly expressed, and capable of appropriate demonstration of achievement. | On successful completion of this exercise, the student will be able to:  • Work with others to find answers to questions  • Critically reflect on crime figures in the UK and the geographical distribution of crime between rural and urban areas  • Use AR to explore the distribution of crime within a city and critically reflect on why different types of crime may be occur in different geographical spaces places |
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| Delivery Plan (Individual F2F, workshop, blended F2F and online, fully online) | Workshop in groups (with computer access) |
| Approximate time to complete | 60 minutes |
| Lesson content | Divide class into groups of 5 or 6 students.  Groups look at Figure 1 in the Learning Materials “Crime Trends” and suggest 3 reasons why crime may have fallen  Groups look at Figure 2 in the Learning Materials “Peace Index” and identify key features of the geography of crime at a national level. Revisit 3 reasons why crime may have fallen and review them as necessary.  Groups look at AR in the City to identify the distribution of crime within the city as well as suggest underpinning causes for it based on urban geography and housing/health/welfare factors.  Each group hands-in activity outcomes at the end of the session to the tutor. |
| Materials | Learning Material Handout (provided) |
| Summary | This session introduces students to UK crime rate figures nationally and the ‘crime drop’ and requires they get to grips with the geographical concentration of the majority of crime within urban city spaces as well as suggest reasons why crime may be distributed as it is within a city. This activity could be used as an assessed coursework task, particularly if it is linked to a lecture programme of criminological theory for example. |
| Additional information/resources | None |
| Notes | None |